**Lesson Content Template**

**Lesson \_\_\_**

**Lesson Title**:

**Introduction** (Minimum of 150 words)Open with some inspiring content that is thematically tied to the week. Rather than a list of what the student will learn in the coming week, tell them why it is important to study the topics included in the week. Remember this is your opportunity as an expert to relay your experience and knowledge. Do not use chapter numbers or names, just topics. The introduction may include a story, scenario, thought-provoking questions or other attention-getting items. The best introductions have the students recall prior experiences or knowledge and link them to the upcoming lesson.

**Objectives**

By the end of this lesson you should be able to:

# Instructional Content (i.e. “In-Class” Instruction)

Written material should be original and address lesson objectives without any mention of textbook chapter or page numbers. No more that 10% may come from the textbook and if used, should be cited. The idea is to frame the lesson’s work using your experience and knowledge to advance the learning experience. Other items may be incorporated in the flow of your lecture or stand alone: real-life examples, links to websites and articles, audio podcasts or videos, charts/graphs and non-graded practice activities could be used. All items listed here may not be in every lesson. (Include real-life examples and links to related websites/articles/videos in the flow of your lecture content.)

In order to be equivalent to the types of activities that would be done in face to face classes, you MUST include *at least* 3 of the following elements in your instructional content:

|  |  |  |
| --- | --- | --- |
| Lecture (Minimum of 1,000 words or approximately 2 single spaced typewritten pages) | Real-life examples | Other online course assets such as Skillsoft courses, labs, publisher website activities |
| Practice activities | Links to articles/websites and audio podcasts/video | Charts/graphs |

You MUST frame any websites, articles, audio podcasts, or videos used by giving students a brief description of its main purpose, what to look for, and why it is a good resource. Charts/graphs must be copyright free. Practice activities are encouraged. Remember, for the typical 11 lesson, 4 credit hour course, student engagement must be approximately 11 to 12 hours per lesson.

**Lecture** Minimum of 1,000 words or approximately 2 single spaced typewritten pages, not optional.

**Title:**

**Non-graded Practice Activities/Interactions** Include instructions on use. Provide title for each activity.

**Title:**

**Links to Articles/Videos** Frame the website/articles/podcasts/videos. Give students a brief description of its main purpose, what to look for, and why it is a good resource.

**Real-life Examples** Must be related to topic(s) of the week and clearly explained how it relates. Write in third person.

**Course Assets** Include directions to access or point of contact.

**Charts/graphs** Must be copyright free.

**Other** Include instructions on use.

**Time estimate for Instructional Content:**

# Assignments Out-of-class activities. *Must* include clear student directions. Each week may/may not include all items listed.

**Readings**

## Discussions Review the discussion rubric and make any necessary modifications. Title:

**Initial Post:** Ask a question(s) that does not require that students have completed all of the weekly readings (i.e. tell us about your experience with this topic, share what preconceived notions you may have about this topic, etc.)

**Follow-up Post:** Ask a question(s) that requires students to provide a substantial post and apply the principles and topics learned this week, after having read all the assigned readings.

**Response Post:** If you want students to respond to their classmates’ posts, provide specific guidance concerning what those responses should contain.

## Activities/Exercises

**Title:**

**Assessments**

**Project Tasks**

**Title:**

# Time estimate for Assignments:

**Presentation/Interaction Ideas**

1. Is any specific topic presented this lesson more important, so that it should be emphasized with a graphic or illustration?
   1. Do you have any ideas for how it might be presented?
2. Do you have any ideas for practice activities or interactions that could enhance student learning?