**CSC420 - GRADING RUBRIC FOR THE CLASS PROJECT**

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| **Criteria** | **Excellent**  **(100%)** | **Good**  **(80%)** | **Acceptable**  **(60%)** | **Marginal**  **(40%)** | **Unacceptable**  **(20%)** | **Scores** |
| **PROJECT REPORT – Information Technology (IT) and Its Applications** | | | | | | |
| **Analysis and Critical Thinking**  **(20 points)** | Key IT concepts are effectively identified, appraised and presented  Relevant technical and scholarly sources are effectively identified, applied and analyzed | Key IT concepts are generally effectively identified, appraised and presented  Relevant technical and scholarly sources are generally effectively identified, applied and analyzed | Key IT concepts are sufficiently identified, appraised and presented  Relevant technical and scholarly sources are sufficiently identified, applied and analyzed | Key IT concepts are insufficiently identified, appraised and presented  Relevant technical and scholarly sources are insufficiently identified, applied and analyzed | Key IT concepts are not properly identified, appraised and presented  Relevant technical and scholarly sources are not properly identified, applied and analyzed |  |
| **Logic and Flow**  **(20 points)** | Writing is logical and clear; points are addressed individually and connected appropriately | Writing is logical and clear to reader; most points are addressed individually and connected appropriately | Writing is generally clear to reader; points may be inadequately connected | Writing is not clear; points are insufficiently connected | Writing is missing or otherwise unacceptable; points are not connected |  |
| **Structure and Organization**  **(20 points)** | Strong:  Effective Introduction and Conclusion  Well-developed paragraphs and strong topic sentences. | Proficient:  Competent Introduction and Conclusion  Generally well-developed paragraphs and topic sentences | Sufficient:  Generally effective Introduction and Conclusion  Adequately developed paragraphs and topic sentences | Flawed:  Insufficiently developed  Introduction and/or Conclusion.  Underdeveloped paragraphs and topic sentences | Ineffective or nonexistent:  Introduction and conclusion are missing.  Missing paragraphs and topic sentences |  |
| **Writing Style**  **(10 points)** | Sentences are clear, concise, and direct; tone is appropriately formal for academic writing | Sentences are generally clear, concise, and direct;  tone is appropriately formal for academic writing | Sentences are occasionally wordy or ambiguous;  tone is too informal for academic writing. | Sentences are generally wordy and/or ambiguous;  tone is too informal for academic writing. | Sentences are unclear; tone is inappropriate and/or inconsistent. |  |
| **APA format for text citations and bibliography**  **(15 points)** | Excellent use of APA format | Appropriate use of APA format;  only infrequent errors (less than one error per page) | Adequate use of APA format;  frequency of errors detracts from strength of paper (1-2 errors per page) | Inadequate use of APA format;  frequency of errors obstructs clarity for reader (3-4 errors per page) | Unacceptable use of APA format  (5 or more errors per page) |  |
| **Grammar, Spelling and Vocabulary**  **(15 points)** | Strong | Competent  (less than one error per page) | Adequate  (1-2 errors per page) | Inadequate  (3-4 errors per page) | Incompetent  (5 or more errors per page) |  |
| **Total**  **(100 points)** |  |  |  |  |  | ***Earned Score*** |